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Approved by the Joint Dissemination Review Panel,

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Education: \*Instructional Materials: \*Resource

Materials: Validated Programs

IDENT IFIERS National Diffusion Network Programs

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Meant to be used in conjunction with the National Diffusion Network's annual catalog, Educational Programs That Work, this inventory lists materials and equipment used to implement programs approved by the Joint Dissemination Review Panel at adopting sites. The entries are arranged in alphabetical order by program name. Each entry contains the name, address, and phone number of the contact person for a particular program, and also includes information on the materials and publications used by the program, the cost and availability of those materials and publications, and the publication dates and copyright status of selected publications. An index to program names and acronyms is also provided. (JL)

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National Diffusion Network

MATERIALS INVENTORY

Materials Available for Programs Approved

by the

Joint Dissemination Review Panel Department of Education

Fifth Edition

Summer 1981

Prepared for the

Netional Diffusion Network Division

υy

ED Materials/Support Center

FAR WEST LABORATORY FOR EDUCATIONAL RESEARCH AND DEVELOPMENT

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

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## INTRODUCTION

The <u>Materials Inventory</u> is a list of materials and equipment used to putprograms approved by the Joint Dissemination Review Panel into operation at adopting sites. This publication is meant to be used in conjunction with the NDN's annual catalog, <u>Educational Programs That Work</u>.

The program entries, listed in alphabetical order by program name, are followed by an index in the same order. As new programs are approved by the JDRP, their lists of materials can be inserted in alphabetical order.

The entries are not necessarily comprehensive lists of all materials used by each UDRP-approved program; some may give only an idea of the types of materials used and the possible costs that may be incurred when planning a full adoption. Prices are subject to change, and, for some programs, other materials can be substituted for the ones that are listed. Users are cautioned to check with the contact person listed on each entry before purchasing any material.

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Marjorie H. Benz, T地le I Coordinator; Manchester Public Schools; Amoskeag School; 121 Front St.; Manchester, NH 03102. (603)-624-6426.

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CONTACT

\* Included in BASK manual.

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Lippincott Beginning Reading (K-1)					X			Х				•	J.B. Lippincott Company; Educational Pub. Div.; East Washington Square; Philadelphia, PA 19105		ŀ	
Specific Skills - Barnell Loft (1-5)					X		· -	X			1	-	Barnell Loft; 958 Church St.; Baldwin; NY 11510		<u>L</u>	
Game Tree Series	1	·			X		-	Х			-		Xerox Education Publications; P.O. Box 16629; Columbus, OH 43216		1	ľ
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Statewide Conference on Migrant , Education (conference proceedings)	X	х	·		•	•	•	,×	11	ta .		11	H			1974	_	X
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A Study of the Possible Improvement of Problem-Solving Ability in Migrant Children	х			•		/	- х	11		3	*11	11	1968		X
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CHILD STUDY CENTER (CSC): A Validated Pupil Personnel Services Demonstration Project Page 1 of 1 cost. · USE NEED DISTRIBUTOR MATERIAL TITLE Project Child Study Center Brochures X Child Study Center - An Overview X. Annotated Bibliography Implementing a Child Study Center: 1976 \$ 2.50 A Manual 4.00 Developmental and Remedial Strategies Developmental Guidance Resource Index X 2.50 Our Care Package: Guidance Activities 5.00  $\mathbf{x} \mid \mathbf{x}$ Ralph, E. Bailey, Director; Pupil Personnel Services Demonstration Project; Euclid Center; 1015 Tenth Avenue North; St. Petersburg, FL 33705. CONTACT (813) 822-0158 or 442-1171.

Compiled Summer 1981

PROJECT TITLE PROJECT CLASS (Competency-based Live-Ability Skills) Page 1 of 2

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PROJECT TITLE PROJECT COAST: Cognitively Oriented Approach to Skills Teaching

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Implementing the High/Scope Cognitively Oriented Preschool Curriculum in Your Program: Providing Administrative Support (booklet)	x				*	•	-	X	1.00	***		ŧŧ.			1981		
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Early Warning: Observation as a Tool For Recognizing Potential Handicaps in Young Children	X	х		,	٠, .			Х	.35				, , , , , , , , , , , , , , , , , , , ,	1972 ·		
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DAYTON DIRECT INSTRUCTION 1 of 2

Page 2 of 2 . DAYTON DIRECT INSTRUCTION FOLLOW THROUGH RESOURCE CENTER PROJECT TITLE COST USE NEED DISTRIBUTOR MATERIAL TITLE Reading I and II Demonstration; 4 reels (VCR-2) 1980 Project loan Reading I and II Demonstration; 1/2" (VCR-3) X Securing Attention, Pacing; 1/2" (VCR-4) Science Research Associates; Χ. X DISTAR Student Materials 155 N. Wacker Dr.; Chicago, 1974-IL, 60606 76 DISTAR Teacher Materials Engelmann-Becker Corp; P.O. Box 10459; Handbooks for Supervisors, Teachers, Administrators, Parental Involve-Eugene, OR 97401 1977 \$2.00 each ment 1974-Continuous Test Materials 75 \* Prices subject to change Willetta 2. Weatherford, Director, or Laura M. Lansdown, Coordinator; Dayton Follow Through Resource Center; 3410 Hoover Ave.; Dayton, CONTACT OH 45407. (513) 268-1641:

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DEVELOPMENTAL EDUCATION BIRTH THROUGH TWO (Project DEBT) Page 1 of 1 NEED COST MATERIAL TITLE DISTRIBUTOR Brochures: DEBT Model Project χ• Project X ٠χ\* DEBT Outreach Project Parent Materials: X DEBT's Handbook of Service \$ 2.50 1978 Love Your Baby: Letters from Handicapped Babies  $\mathcal{T}$ 6.00 1979 Hey Now Parents What'cha Gonna Do? X. . '2.00 1980 Comprehensive Training Notebook X X 20.00 Diagnostic and Instruction Materials: . DEBT - Diaper Dudes: 'Water/Playe Curriculum 3.50 DEBT Developmental Scale from Birth to Six Years 8.00 DEBT Teaching/Activities Packet, Birth to 36 months X X 4.00 DEBT G.O.S.P.E.L. Guidebook: :Guidebook of Objectives for Systematic Procedures through Efficiency and Logic X 8.95 1979 Bibliography: Current Books and Research in Child Growth and Development, Intervention Techniques and Parental Communications 3.00 Gloria Galley, Coordinator; Project DEBT; Lubbock Independent School District; 1628 19th St.; Lubbock, TX 79401. (806) 747-2641, ext. 455. CONTACT

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Page 1 of 1 PROJECT TITLE GEMS: Goal-based Educational Management System USE COST NEED MATERIAL TITLE Project GEMS Forward to Basics each GEMS Book Containing Goals, Strategies 1976 X and Test for Grades K-12 X \$35.00 GEMS Skill-Bank Filing System 9.50 Placement'Test, Grades 3-8 (packet of X. 15.00 Group Retrieval Charts .50 . .10 X Student Progress Charts Individual Profile Sheets, Grades K-8 (packet of 30) X 2.00 Early Childhood Materials: Kindergarten Teachers Manual for 1978 15.00 Screening Assessment X 2.00 Parent Manual Student Packets X -60 Open Home Booklet ~ 2.50 All basic test and supplemental 🗽 💃 ° reading material can be used with GEMS. Materials developed for workshops and written strategies developed for specific goal-units will be shared at cost with adopters. Beverly Lloyd, GEMS Project Director; Jordan School District; 9361 S. 400 East; Sandy, UT 84070. (801) 566-1521. CONTACT

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Page 1 of 3 INSTITUTE FOR POLITICAL AND LEGAL EDUCATION (IPLE) PROJECT TITLE USE NEED COST MATERIAL TITLE 6 Yes Institute for Political and Legal Education (technical briefs) 1978 Project Turning Students On to Active Citizenship (project description) Turning Students On to Active 1976 Citizenship (filmstrip) X \$ 6.00 each Approaches to Political/Legal 1978 ٠X .15.00 Education (implementation guide) X 1977 X Voter Education (teacher guide) 10.00 Government: The Decision Making Process (teacher guide) X X 15.00 X Individual Rights (teacher guide) 10.00 X 7.50 Individual Rights (student manual) Fair Trial/Free Press (teacher guide) 1978 Juvenile Justice (teacher guide)\* 10.00 Law and the Family (teacher guide)\* X \*\* --5.00 Supplemental Student Leader Booklets, Adapted from Teacher Guides --Political Component: Election. Information Center/Issue 1975 .75 Analysis 41 Electoral College Hello, Are You Registered? 1.50 High School Voter Registration .75 Political Campaign Techniques .50

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Political/Legal Coping Skills?
(teacher guide)\*\* Project \$2.00 First Step to Voting: Voter Registration (filmstrip) 1976 X 6.00 X. each X. 1975 The New Age of Majority (filmstrip) Katherine Walling Program Administrator; Institute for Political and Legal Education; Educational Improvement Center South; CONTACT 207 Delsea Dr. (Rte. 47); RD #4, Box 209; Sewell, NJ. 08080. (609) 228-6000.

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PROJECT TATLE INTENSIVE READING IMPROVEMENT PROGRAM (IRIP)

Page 1 of 2

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PROJECT TITLE MARC: Multisensory Approach to Reading and Reading Readiness Curriculum

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Culture-Based Stories       X       9.04       set       "
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MATCHING-ATTITUDES 3 of 8

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Geography Unit and Test (3)			X		, χ		•	Х	\$3.00	۰		each	Project		1977	٠.	
Geo-physical Environment Unit and Test (3)			χ		> X		,	х	3.10			. "	n '		11		-
Math - Budgeting Unit and Test (3)			Х		. X			Х	2.80		·	11					_
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Personal Health Sequence Unit (4-6)					X			X	5.45			H	`		"	$oldsymbol{ol{ol{ol}}}}}}}}}}}}}}}}$	
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Dramatic Production Unit and Test (5)		_	Х		X,	ัน		X	~. 4.60		• "	,H +		· ·	"-	L	
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-	Cultural Tradition in Performing Arts (6)	1.				χ	,		х	1.65	,		ų ·	ú	•	•	<i>7</i> "	,	х
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1	Family Life Responsibilities Unit and Test (6)			Х		Х			.х	3.40			"	11	) · ·	/.		$\setminus$	7
7	Kite and Glider Making Unit (6)				٠.	X			Х	1.75		•	" "	"		.,	=		X
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Creating Clothes to Wear and Enjoy Unit (7)					x			Х	\$1.45			each		oject		1977	·	х
Historiography Unit: Industriali- zation-Industrial Revolution Unit and Test (7-8)			x		- x			X	4.30			" .						X
Maintaining Your Clothes for Attractiveness Units (7-8)			,		X			*X	1.35		· •	"		н	G <sub>s</sub>			x
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Curriculum Units Keyed to the Experiential Format:		,				ŕ	,		-				•		:			
Dinosaurs Unit and Test (K-1)	<u> </u>		Х		Х.			Х	. 4.40	1.3	_	"		IF .		. "	T	,
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MATCHING ATTITUDES 7 of 8

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Mastery Tests and Answer Key (one per classroom)	## Brochure   X	ROJECT TITLE MATTESON FOUR-DIMENSION	ONAL	READ	ING	PROG	RAM			,	<u>.</u> ;~					Page :	l of	1
Brochure	### Free with.purchase of above.    X	MATERIAL TITLE		S. Constant		7	7		`/.ŝ		7 /:			//		Talifa d	Ogg	T
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VIP Expectations of MCHP Replications	· /	X	х	χ	х		х		1	,	X		Verbal Interaction Project			
Manual for Replication	x	- Х.		· <b>X</b>	Х		•	х	\$2.00 to Non- Reps		х		"	1971	X	
Information Request .	X	X		X	Χ			Х			ملا		ų .		-	Ļ
Demonstration Center Services	X			χ	X	_		X			Χ,		"	ļi		L
Organizations Replicating the MCHP	X				,		•	X	,	<u>; *·</u>	X		II .			L
Dyad's Intervention Activity Record-	. <b>X</b>		3	<u>X</u>	х.		_ <del>X</del> _				X		"	1970	X	Ļ
Dyad's Intervention Activity Letter	X	_		X	Х	Ľ	Х				X	i	•		-	
Forms for Recruitment of Families:				_\						<u> </u>					<u>.                                    </u>	ļ
Dyad Recruiting Letter	X			X	\ <u>`</u>	L.	,	X.			X	<u>.</u>	n ,	<u> </u>		Ļ
Initial Interview	Х			Х		•	x			M.	X	9		1970 -	X	ļ
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Appointment Letter for Test Games .	Х		>	Χ,				ĹΧ		,: * 	×\	<b></b>	1			1
Subject's Reference Card	X	,		X.		$\overline{\mathcal{I}}$		X-			X		/	<u> </u>	_	ļ.
Introduction to TD Letter	X.			X	/		,	X			X				_	1
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Home-Session Confirmation Letter	X	•	-	X		\		X		~'	X		. 0	<u> </u>	Ŀ	1.
Comprehensive Services for MCHP Families	x.			X				X		<u>*</u>	X.		"			4
Acceptance of MCHP Families	X		X	·X			Х	Ţ			X		п	. 1974	<u>/</u> *	1
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Toy Demonstrator's Application Interview	į,	- 1		X	х		/	х			X	. \	Verbal Interaction Project	1970	X	L
Toy Demonstrator's Reference Card	Х	χ		^X	х	71		Х			Х	•	11			Ĺ
Training Workshop Group Assignment	χ̈́		¥ .	Х	۰×/		-	Х	, ,		Х		7	•		L
Training Outline	χ̈́		7	X	/x			, х			X			1972		┞
Training Workshop Syllabus	x.	X	٠	X	X	,		X		سم أنس	X		u u	μ	X٠	-
Films Used in Training (Not VIP)	χ	Х			X		ز			1 King	X				-	$\mid$
AV. Materials Kit	X×	χ	/		X.		,	X			X	-		1973	<u> </u>	ł
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MCHP Glossary	/x`	X		χ.	Х			X			Х		\f		┝	+
A Glossary of Terms in Levenstein Lecture	Ϋ́	х		Х	χ.			X	<b>^</b>		x		V ,,	·	_	$\downarrow$
Suggested Readings for TDs	X,	X,		X	X		_	X			X		"	┝╌	-	+
Bibliography *	X,	X	Į į	X	X		Ŀ	X	<b></b>		X				$\vdash$	+
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Murphy Developmental Scale	_ X	X	<u> </u>	X	X	<u> </u>	_	X			X			╀	┝	+
orms for Recruitment of Toy Demonstrators-Training of TD:		ľ	] :								_		•		lacksquare	+
Compilation of Observation 2 and 3 Year Olds	х	x		x	X	Ŀ		X			X	;	н	<i>J</i> /973	X	-
orms for Training and Supervision of Toy Demonstrators (TDs):	f		1	1,								'			1	1
Map of Community Served	х	X	1		Х			X	•	•	X		n .	<u> </u>	1	_
Guide for Observation of Community	X	X	T		X	T	$I^{-}$	Х			X		n,	1		

MCHP/VIP 3 of 8

PROJECT TITLE MCHP/VIP: Mother-Chil	d Ho	ome F	Progi	rám (	o <b>€</b> ți	ie Ve	erb <b>a</b>	Int	eraction I	Project		٠,٠			Page 4	of 8	-
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TR Training Workshop Session Eval-	Х.	х	х	Х	·	-	,	Х		•	X		Verba	Interaction Project	1969	х	
TD Final Evaluation of Training	χ,	Χ	χ	χ	Х		9	χ		- 18	χ̈̀		=	-			X
Work Assignment Sheet	X	X		χ	Х		,	X.			Х		=			`	X
Work Week Schedule	X,	X		Х	χ		,	χ	,		χ	•	и		" ,	Х	
TD's Weekly Time Schedule	X	χ̈́		· X	χ		ang:	Х	•		Х		п	; - ,	,\$,		X
TD's Supervisory Notes . \	Х	X		χ.	Х		•	χ.			Х			. •			Х
Supervisory Evaluation of TDs ,	Х	χ	X.	X	Х			Х			χ.		"		1970	χ	
TD's Evaluation of MCHP	7X	X.	Х	χ	Х	•		Х			Х		"	•			X
TD's Time Available for Next Year	X	Х	^.	Х	Х	* *	-	Х	1		Х		, "	•	\	-	X
Home Session Record	Х	X	Х	Х	Х		χ				ΧŢ		. 0	,	1969	Х	
Record of Toys and Books Assigned	Х	Х		X	X			х			Х		· > 11		•		X
Original Session Record	Х	* Х		X	х			Х		•	χ		• "-	-			X
- Ongoing Record of Child's Progress-	x	х	Х	х	X			х			х		"				X
'.Coordinator's Manual	Х	X		Х	Х			х			Х		. "		1975	X	
Forms for Training and Supervision of Toy Demonstrators	,,,				* 1	,		,		, .			0.		,		
Record of Tape Content -	Х	Х	Х	Χ.	Х			χ	` •		X		"		1970	X	
Annual Program Curriculum for Books and Toys (Verbal Interaction Stimulus Materials)											,		• .				
23 Guide Sheets - Program I	Х	Х	1,3	χ.	Х		χ̈́	. ,			·X		11			X	,
23 Guide Sheets - Program II	X	;х	•	: X	Х	·	Х				·X		"			Х	
23 Guide Sheets - Program I Alternates	X.	X ·		x	X			Х		.5	χ.	·	. ,			х	

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21 Guide Sheets - Program II Alternates		-X-			-X-	3.	4	X			x	A CORECT	Verbal Interaction Project X	
23 Books and Toys - Program I	х	X	,	ar.	X		•x		Approx. \$100.00				"	
23 Books and Toys - Program II	X	Х	,		x		X		н				li .	$\downarrow$
Verbal Interaction Stimulus Materials — (books and toys):									٠.	<b>\</b> .				+
Toy Demonstrators Visit Handbook	X	Х		Х	K		Х				X.		1969 X	┵
Explanation to Parent of Guide Sheet	X	X		Х	k		Х				Х		"	1
Guide Sheet Outline-Book (curriculum)	Х	X		х	X		X				. х	*	" 1971 X	-
Guide Sheet Outline-Toy (curriculum)	χ	Х	·	X	Х		Х		,		Χ̈́		H H	+
~VISM and Session Schedule-I (time sequence)	Х		·.		X		Ķ		-	· 	χ̈́χ		" 1969 X	1
VISM and Session Schedule-II (time sequence)	х	Х		X	x		X		-		X		и х	4
Alternate VISM Schedule-I (time sequence)	X.	·x		W x			χ́				x	,	и , , , ,	ξ,
. Alternate VISM Schedule-II (time sequence)	х	X		x	х		х				X	, van	u u	×
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CONTACT

Leontine D. Scott, Director, or Roger Huyett, Coordinator; Follow Through Programs; Room 510; Administration Bldg.; School District of

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CONTACT Melba Treaster, Head Teacher	; PF	RIOR	, Po	udre	Sch	1001	Dist	rićt	R1; 2407	LaPorte Av		Fort C	collins, CO 8052	21. (303) 484-3462.	

Page 1 of 1 THE PROCESS OF TEACHING BASIC READING SKILLS IN SECONDARY SCHOOLS PROJECT TITLE COST • USE NEED DISTRIBUTOR MATERIAL TITLE All project materials are available only on participation in workshops Project Jane Stallings, or Margaret Needels; Stallings Teaching and Learning Institute; 409 Poppy Pl.; Mountain View, CA 94043. (415) 969-4264. CONTACT

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Page 1 of 1 PROJECT TITLE PUBLIC SCHOOLS OF CHOICE: High School in the Community (HSC) COST NEED MATERIAL TITLE DISTRIBUTOR Yes 1978 Schools of Choice Information Poster Project each A Process for Alternative Education χ. HSC: Providing Alternatives in . 1979 Education Career Orientation Program X. \$ .20 (ED 175 786) 1981 .75 Teacher, Handbook HSC . X٠ Student Handbook HSC X Χ̈́ .25 1971-Evaluations HSC 1970-75 (5 volumes) X 2.50 75 1975 Evaluations HSC (summary) .25 A. 16.75 JDRP Proposal HSC 1975 .25 .**5**0 1981 Course Catalogue . 2.00 HSC Yearbooks - (1971-1981) 81 Basic Skills Component Packet (ED 175 785) Management and Governance χ̈́ŧ 1980 :20 1979 .20 (ED ·175 '784) Guidance Component Packet ٠x٠ .15 (ED 175 787) 1980 HSC Curriculum .20 1979-.25 School Atmosphere Packet 1978 Descriptive Flyer for HSC Geoff Smith; Public Schools of Choice; 45 Nash St.; New Haven, CT 06511. (203) 787-8635. CONTACT

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CONTACT Marcelyn Hobbs, Program Director; Reading En			1	<u> </u>		

READING ENGLISH

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PROJECT\_TITLE READING -- Individualized Remedial Laboratories MATH -- Individualized Remediation

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Virginia Morgan; Reading Laboratories; Dougherty County School System; P.O. Box 1470; 711 Oglethorpe Ave.; Albany, GA 31701. (912) 436-6544.

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SECONDARY CREDIT

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PROJECT SHARE

PROJECT TITLE: SIGMA: System for Individually Guiding Mastery Attainment

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PROJECT SKI\*HI 1 of 3

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hension Questions X 7.50 \* Price includes one copy of Trainer's Manual. \*\* Each special education teacher needs at least two copies. \*\*\* Each special education teacher needs one copy. Marie Blackburn, SIMS Project Coordinator; Division of Special Education; Minneapolis Public Schools; 2501 W. 56th St.; Minneapolis, CONTACT MN 55410. (612) 926-1693.

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A SYSTEMS APPROACH TO INDIVIDUALIZED INSTRUCTION (SAII) COST JSE NEED DISTRIBUTCE MATERIAL TITLE Project Awareness Materials Diagnostic Tests: \$ 25.00 Reading Math Learning Modules: 1 75.00 Reading T20.00 Math . 175.00 Comprehension Questions Games (to accompany learning modules) 20.00 4.00 Inservice Training Manual Reading Instruction Manual X Charles L. Barker; Josephine County School District; 706 N.W. "A\* St.; Grants Pass, OR 97526. (503) 476-1484. CONTACT

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PROJECT TITLE TITLE I COMPENSATORY READING PROGRAM

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Marilyn L. Miller, Director, Title I Compensatory Reading; Des Moines Public Schools; 1800 Grand Ave.; Des Moines, IA 50307. (515) 255-21	, , , , , , , , , , , , , , , , , , ,	<u> </u>	LJ						1- -			<u> </u>				_	L

age 1 of 1 TITLE # ESEA PRESCHOOL PROJECT TITLE USE COST NEED DISTRIBUTOR MATERIAL TITLE Yes No Project 3rochure (205) 424-9570 Bonnie Nicholson; Bessemer City Schools; 412 N. 17th St.; P.O. Box 868; Bessemer, AL 35021. CONTACT

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UCLA ALLIED HEALTH PROFESSIONS PUBLICATIONS UŞE COST NEED 3 DISTRIBUTOR MATERIAL TITLE Yes No Catalog of publications and prices available free upon request. Project Miles H. Anderson; University of California Extension; Allied Health Professions; 617 UNEX Bldg.; 10995 LeConte Ave.; Los Angeles, CA 90024. CONTACT (213) -825-2608...

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age 1 of 1 PROJECT UNDERSTAND: Arlington's Title I Program. PROJECT TITLE COST USE NEED MATERIAL TITLE Yes No Commercially available material already found in most classrooms Variety of teacher-made materials Comprehensive Test for Basic Skills \$1 20/ in Reading, Language Arts and Park; Honterey, GA 93940 student Hath-California Achievement Test (CAT) for Reading and Language Arts CTB/McGraw-Hill; Del Monte Research Park; Monterey, CA 93940 'χ X American Guidance Service Key Math Diagnostic Test Raymond A. Brodeur, Jr., Title I Director; Arlington Public Schools; 23 Maple St.; Arlington, MA 02174. (617) 646-1000, ext. 359. CONTACT

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Page 1 of 1 PROJECT TITLE URBAN ARTS PROGRAM COST USE NEED DISTRIBUTOR MATERIAL TITLE Yes No Project X each Urban Arts Brochure 1981 Assessing, Preplanning, and Budgeting Guide for Considering an Urban Arts Adoption X 1979 Federal Programs; Minneapolis Public Schools; 807 Northeast Broadway; Minneapolis, MN 55413 Manual for Adopting Urban Arts Х χ \$ 5.00 Wallace Kennedy, Project Trainer; Urban Arts Developer/Demonstrator Project; Univ. of Minnesota Teacher Ctr. Annex; 1411 .niversity Avenue CONTACT Southeast; Minneapolis, MN 55455. (612) 376-8234.

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**URBAN ARTS** 

PROJECT TITLE U-SAIL: Utah System Approach to Individualized Learning Page 1 of 2 · COST NEED DISTRIBUTOR MATERIAL TITLE Dri. Yes Description of Project Project 1979 Brochure (overview of project) Monographs: Individualization of Instruction X .50 Individualization of Instruction --A Practical Approach X Teachers Can Individualize Instruction Using a Systematic Procedural Model X A System for Individualizing Instruction -- Answers to U-SAIL Implemen-Χ Individualization of Instruction in Ŷ. the Classroom .90 Look at Space as an Administrator .50

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Let's Look at Space Center on Centers

Retrieval Systems -- Keeping a Record is Keeping Track

Communication Means Public Relations

Conferencing Makes the Difference

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Page 2 of 2 PROJECT TITLE WWAS: Women in World Area Studies NEED COST DISTRIBUTOR Women in Modern China (Teachers \$ .95 χĪ X X **GEM Publications** 1980 X each Guide and Evaluation Instruction) Women in Islam (Teachers Guide and -X X X Evaluation Instruction) Women in Israel (Teachers Guide and ". Evaluation Instruction) Catalogue of Published Materials Women in World Area Studies: free or Women in USSR: Annotated Bibliogra-19<sup>7</sup>78 on loan Project ... Women in China: Annotated Bibliog-1979 X raphy Women in Islamic Middle East: Anno-1978 tated Bibliography Women in Israel: Annotated Bibliography Women in India: Annotated Bibliog-1977 raphy -1979 X Project Description . Marjorie Bingham or Susan Gross, Codirectors; St. Louis Park Public Schools; 6425 W. 33rd St.; St. Louis Park, MN 55426. CONTACT (612) 925-4300, ext. 160.

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ACE: Administrative Cooperative in Education ACTIVE: All Children Totally InVolved Exercising Added Dimensions to Parent and Preschool Education Adult Performance Level Project (APL) project Adventure AIRS: Andover's Individualized Reading System Akron Follow Through: Project SELF (Selected Educational Learning Fundamentals) Alphaphonics Beginning Reading Program . Alternate Learning Project (ALP) APEC: America's Possible Emergy Choices Arizona Consortium for Individualized Learning (ACIL) Baptist Hill Kindergarten BASIC: Basic Adaptable Skills for the Individual Child Basic Skills in Reading (BASK) Boulder Valley Public Schools Follow Through California Migrant Teacher Assistant Corps: California Mini-Corps Cambridge Follow Through Project project CAP: Boston Mountains Educational Cooperative's Career Awareness Program Career Development Programs Career Education Resource Center Program (CERCP). Career Education Responsive to Every Student (CERES) Career Intern Program Career Planning Support System Cashflow Forecasting System project Catch-Up Catch Up - Keep Up project CDCC: Career Development Centered Curriculum. Central Institute for the Deaf Early Education Project a Chance for Every Child Cherokee Follow <u>Through</u>: A Direct Instruction Model project CHILD: Comprehensive Help for Individual Learning Differences the Child Development Center

Child Study Center (CSC): A Kalidated Pupil Personnel Services Demonstration Project project CLASS (Competency-based Live-Ability SkillS) Classroom Intervention: Individualized Basic Skill Reading Program Clinch-Powell Educational Cooperative: Home-Based Early Childhood Education Program project COAST: Cognitively Oriented Approach to Skills Teaching Cognitively Oriented Preschool Curriculum . Communication Arts and Science Training (Project CAST) Communication Programs the Communications Workshop (CWS) a Community Approach; to Year-Round Education (Project C.A.Y.R.E.)

Child-Parent Centers Activity (CPC)

Community School 6 Bronx Follow Through Community School 77 Bronx Behavior Analysis Follow Through Resource Center a Comprehensive Program for Handicapped Preschool Children and Their Families in Rural and Non-Urban Areas Comprehensive School Mathematics Program (CSMP). Comprehensive Training Program for Infant and Young Cerebral Palsied -Children (C.P. Project) Computer-Assisted-Diagnostic-Prescriptive Program in Reading and 'Mathematics (CADPP) Computer-Based Planning Resources: Project Simu-School Computerized Pupil Attendance Accounting/Census System Computeronics: Gifted Child Project Conceptually Oriented Mathematics Program (COMP) Confluence of Cultures for an Affluent Tomorrow project Conquest COPE: Cognitively Oriented Pre-Primary Experience-Corpus Christi Follow Through Bilingual Project project CREATION: Concern Regarding the Environment And Technology In Our Nation/Neighborhood Criterion Reading Instruction Project (CRIP) Critical Analysis and Thinking Skills (CATS) Curriculum for Meeting Modern Problems (The New Model Me) Curriculum Modification Through Environmental Studies: Environmental Studies Center

Dayton Direct Instruction Follow Through Resource Center
DeKalb County Follow Through: A Direct Instruction Model
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Developmental Education Birth Through Two (Project DEBT)
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Demonstration Project
Diagnostic Prescriptive Arithmetic (DPA)
project Discovery
Discovery Through Reading
Diversified Educational Experiences Program (DEEP)
Duval Consumer Education Curriculum

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East Las Vegas Follow Through: A Direct Instruction Model
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project ECOLogy (Environmental Career-Oriented Learning)
ECOS Training Institute (ETI)
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Elmira Follow Through Project
ELSMERE Project

Engineered Classroom for Students Who Are Both Educably Mentally Handicapped and Behaviorally Maladjusted project Equality project ERIN: Early Recognition Intervention Network Ethical Issues in Decision Making EVERY CHILD A WINNER With Movement Education Every Student Every Day Exemplary Center for Reading Instruction (ECRI Experience-Based Career Education (EBCE) [Appalachia Educational Laboratory (AEL)] Experience-Based Career Education (EBCE) [Far West Laboratory (FWL)] Experience-Based Career Education (EBCE) -- Fond du Lac, Wisconsin Experience-Based Career Education (EBCE) [Northwest Regional Educational Laboratory 7. Experience-Based Career Education (EBCE) [Research for Better Schools, Inc. (RBS)] Facing History and Ourselves: Holocaust and Human Behavior Family Oriented Structured Preschool Activity (Seton Hall Program) Flint Follow Through Direct Instruction Resource Center Flippin Follow Through: A Direct Instruction Model FLIT: Functional Literacy Focus Dissemination Project Follow Through Nongraded Learning Model: New York City/Hampton Institute Follow Through -- Portageville Unit Foundational Approaches in Science Teaching: Freestyle "Games Children Play..." -- Atlanta Follow Through/Interdependent Learning Mode GEMS: Goal-based Educational Management System the Glassboro Right-To-Read Project ·"Go Metric": A Supplemental Low-Cost\_Metric Curriculum Gulfport Follow Through: Mathemagenic Activities Program (MAP) Have a Lealthy Heart Hawaii Follow Through Project HEAR: Human Educational Awareness Resource (A Career Education Program to Reduce Effects of Sex Role Stereotyping) Higher Horizons 100 HIT: High Intensity Tutoring project Home Base HOSTS: Help Ope Student To Succeed Houston Independent School District Bilingual Programs project I-C-E (Instruction-Curriculum-Environment) Improvement of Basic Reading Skills Improving Achievement (Reading) Through Use of Teachers and Teacher Aides Indianapolis Follow Through Project Individualized Bilingual Instruction (IBI) Individualized Language Arts: Diagnosis, Prescription, and Evaluation

Inservice Training in the Teaching Reseach Data Based Classroom for Severely Handicapped School-Age Children
Institute for Creative Education
Institute for Political and Legal Education (IPLE)
project INSTRUCT
Intensive Reading Improvement Program (IRIP)
Interactive Curricular Experience

IRIT: Intensive Reading Instructional Teams
ISIS: Individualized Science Instructional System Dissemination Project

Kansas City Follow Through Project: Resource Center' project KARE (Knowledgeable Action to Restore our Environment) Kenosha Model: Academic Improvement Through Language Experience

Law Education Goals And Learnings (LEGAL)

Law in a Changing Society (LCS)

Learncycle: Responsive Teaching

Learning for Life

Learning to Read by Reading

Lee County Follow Through: Mathemagenic Activities Program (MAP)

LeFlore County (Mississippi) Follow Through Resource Center

LEM: Learning Experience Module (Educational Management Design)

Macomb 0-3 Regional Project: A Riral Child/Parent Service
MAPPS: Multi-Agency Project for Pre-Schoolers
MARC: Multisensory Approach to Reading and Reading Readiness Curriculum
Matching Attitudes and Talents to Career Horizons (MATCH)
Matteson Four-Dimensional Reading Program
McCormick Follow Through: Mathemagenic Activities Program (MAP)
MCHP/VIP: Mother-Child Home Program of the Verbal Interaction Project
MECCA: Make Every Child Capable of Achieving
Media Now
Medical Insurance: A Procedure for Instituting a Cost-Effective Program
the ME/ME Drug Prevention Education Program
Metrics Made Easy
Migrant Student Record Transfer System (MSRTS)
Model Classrooms: Classroom Management
Modification of Children's Oral Language

New Adventure: Success Strategies for Reading and Language (NAIL)
New Haven Follow Through Project
the New Jersey Writing Project
New York State External High School Diploma Program (EDP)
Nichols Avenue Follow Through: A Direct Instruction Model
NOMAD: Needs and Objectives for Migrant Advancement and Development
Northern Cheyenne Follow Through Project
Northwest Special Education (NWSE)

Oakland Unified School District Follow Through Program: Learning Through Literature Occupational and Career Development Occupational Versatility (0.V.) Oklahoma Child Service Demonstration Center for Secondary LD Students Ombudsman Opening the Doors Parent-Child Early Education Program (Saturday School) Parent Readiness Education Project (PREP) PEECH: Precise Early Education for Children with Handicaps PEGASUS: Personalized Educational Growth and Achievement with Selective Utilization of Staff PEGASUS'-PACE: Continuous Progress Reading Program: Personalized Educational Growth And Selective Utilization of Staff -- Personalized Approach to Continuous Education PEOPEL: Physical Education Opportunity Program for Exceptional Handicapped Learners Peoria 8-3 Project -- Replication of an Interdisciplinary Approach to the Early Education of Handicapped Children Ages 0-3 Perception+ Personalized Instruction: A Classroom Team Approach Philadelphia Follow Through Behavior Analysis Resource Center (BARC) Physical Efficiency and Corrective Physical Education (PECPE) Pickens County Follow Through: Mathemagenic Activities Program (MAP) Pilot Project Utilizing Supportive Personnel Using Behavior Modification Techniques with Articulatory Disordered Children Pima County Developmental Career Guidance Project Plattsburgh Follow Through Program Pocatello Follow Through: Mathemagenic Activities Program (MAP) Pollution Control Education Center -- Priority One: Environment the Portage Project: A Home Approach to the Early Education of •Handicapped Children Positive Alternatives to Student Suspensions (PASS): A Validated Pupil Personnel Services Demonstration Project Positive Attitude Toward Learning (PATL) Pre-Algebra Development Centers Precision Teaching Project Prevention of Learning Disabilities: An Interdisciplinary Model' project PRIDE: Professional Reading Instruction with Desirable Effects Primary Grades Health Curriculum Project (PGHCP) PRIOR: PReschool and Improvement Of Reading the Process of Teaching Basic Reading Skills in Secondary Schools a Program for Early Education of Children with Handicaps Programed Tutorial Reading Programs for Children with Down Syndrome Project Management Basid Principles and Techniques Proviso Reading Model Psychomotor Learnings for Academic Yields (Project PLAY) Public School 33 Manhattan Follow Through Project: .A Child Development Approach Public School 92 Manhattan Follow Through

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Public School 137 Brooklyn Follow Through: A Direct Instruction Model Public Schools of Choice: High School in the Community. (HSC)
Pupil Transportation: A Procedure for Cooperative Purchase of Special Education Services

project R-3: Readiness, Relevancy and Reinforcement Randolph County Follow Through Program Reading English Rotation Project project Reading Improvement
Reading. -- Individualized Remedial Laboratories/Math -- Individualized
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project Reading Improvement
Reading -- Individualized Remedial Laboratories/Math -- Individualize
Remediation
Reading Instruction and Pupil Personnel Services (RIPPS)
project Read-Write
project REAL
RE-ED School of Kentucky
Religion In Human Culture (RIHC)
the Responsive Early Childhood Education Program (RECEP)
Richmond (Virginia) Follow Through Resource Center
the Rutland Center -- Developmental Therapy Model for Treating

Emotionally Disturbed Children

San Diego City Schools Follow Through: A Direct Instruction Model project SCAT: Skills for Consumers Applied Today School Health Curriculum Project (SHCP) School Volunteer Development Project SCORE: Success Controlled Optimal Reading Experience SEAPORT: Student Education Assuring Positive Organized Reading Techniques Secondary Credit Exchange Program Senior E≯ective Program Sequential Physical Education Reform: The M-5 Project project SHARE: Sharing High Yield Accountability with Resource Educators SIGMA: System for Individually Guiding Mastery Attainment. Project SKI\*HI Special Education Preschool Program. St. Paul Open School Systematic Teaching And Measuring Mathematics project STAY: \_ School To Aid Youth Strategies in Early Childhood Education Student Team Learning: Intergroup Relations Student Teams-Achievement Divisions (STAD): Language Arts project Success for the SLD Child project Success: 'Handicapped Systematic Instructional Management Strategies (SIMS) a Systems Approach to Individualized Instruction (SAII)

Talents Unlimited
TALK: Teaching Activities for Language Knowledge
the Teaching Research Infant and Child Center Classroom for Moderately and
Severely Handicapped Children
Team Oriented Corrective Reading (TOCR)
Teams-Games-Tournament (TGT)

Jitle I Children's Program: Learning to Read Through the Arts, Division of Curriculum and Instruction, New York City Board of Education

Title I Compensatory Mathematics Program\_

Title I Compensatory Reading Program

Title I ESEA Preschool

Title T Reading, Grades 2-6

Trenton Follow Through: Behavior Analysis Approach

Tulare Follow Through

UCLA Allied Health Professions Publications

project Understand: Arlington's Title I Program

"Upstairs School / / Urban Arts Program

U-SAIL: Utah, System Approach to Individualized Learning

Uvalde Follow Through: A Direct Instruction Model

NRP: Reading Power in the Content Areas (Vocational Reading Power)

Waterloo Follow Through: Individualized Early Learning Program Waukegan Follow Through Demonstration Resource Center

the Weeksville School/Bank Street College Follow Through Program Williamsburg County Follow Through: A Direct Instruction Model

WWAS: Women in World Area Studies